



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Frank I Brown Elementary Sch

SAU: South Portland School Dept

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2010-2011 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100	58	66	65	2	57	42	0	53	0
	2009-2010	39	38	97	79	76	73	16	63	21	0	38	0
Female	2008-2009	23	23	100	78	72	70	4	74	22	0		
	2009-2010	12	12	100	67	82	76	8	58	33	0		
Male	2008-2009	30	30	100	43	60	60	0	43	57	0		
	2009-2010	27	26	96	85	72	69	19	65	15	0		
Caucasian/White	2008-2009	49	49	100	59	67	66	2	57	41	0		
	2009-2010	33	32	97	88	80	74	19	69	13	0		
African American/Black	2008-2009	1	1	100		14	42						
	2009-2010	4	4	100		54	46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	1	1	100		45	58						
Asian or Pacific Islander	2008-2009	2	2	100		60	66						
	2009-2010	1	1	100		67	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	12	12	100	33	46	53	0	33	67	0		
	2009-2010	14	14	100	50	56	62	0	50	50	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	33	36	0	11	89	0		
	2009-2010	7	6	86		36	38						
Limited English Proficient	2008-2009	3	3	100		30	40						
	2009-2010	2	2	100		32	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100	74	71	71	2	72	21	5	43	0
	2009-2010	46	46	100	80	68	67	22	59	15	4	46	0
Female	2008-2009	20	20	100	65	79	75	0	65	30	5		
	2009-2010	20	20	100	80	75	71	30	50	15	5		
Male	2008-2009	23	23	100	83	63	67	4	78	13	4		
	2009-2010	26	26	100	81	63	63	15	65	15	4		
Caucasian/White	2008-2009	39	39	100	74	73	71	3	72	23	3		
	2009-2010	43	43	100	81	69	68	23	58	14	5		
African American/Black	2008-2009	2	2	100		38	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	2	2	100		88	71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	16	16	100	75	56	60	0	75	19	6		
	2009-2010	12	12	100	92	51	56	25	67	8	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	35	43	0	40	60	0		
	2009-2010	9	9	100		38	34						
Limited English Proficient	2008-2009	2	2	100			47						
	2009-2010	3	3	100		60	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	73	68	67	7	66	22	5	41	0
	2009-2010	47	47	100	68	71	72	4	64	21	11	47	0
Female	2008-2009	18	18	100	78	75	70	11	67	11	11		
	2009-2010	24	24	100	58	77	78	0	58	25	17		
Male	2008-2009	23	23	100	70	63	64	4	65	30	0		
	2009-2010	23	23	100	78	64	67	9	70	17	4		
Caucasian/White	2008-2009	38	38	100	76	70	67	8	68	21	3		
	2009-2010	41	41	100	68	72	73	5	63	22	10		
African American/Black	2008-2009	2	2	100		67	46						
	2009-2010	3	3	100		46	57						
Hispanic	2008-2009	0	0			20	56						
	2009-2010	0	0			70							
Asian or Pacific Islander	2008-2009	1	1	100		56	68						
	2009-2010	3	3	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	10	100	50	56	53	10	40	40	10		
	2009-2010	15	15	100	60	54	62	0	60	27	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		22	31						
	2009-2010	6	6	100		28	36						
Limited English Proficient	2008-2009	3	3	100		33	39						
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100	74	73	70	17	57	23	4	53	0
	2009-2010	39	38	97	71	63	62	24	47	18	11	38	0
Female	2008-2009	23	23	100	74	73	68	17	57	26	0		
	2009-2010	12	12	100	67	66	61	25	42	17	17		
Male	2008-2009	30	30	100	73	73	71	17	57	20	7		
	2009-2010	27	26	96	73	61	63	23	50	19	8		
Caucasian/White	2008-2009	49	49	100	76	75	71	18	57	20	4		
	2009-2010	33	32	97	75	66	63	25	50	16	9		
African American/Black	2008-2009	1	1	100		14	45						
	2009-2010	4	4	100		31	31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	1	1	100		45	52						
Asian or Pacific Islander	2008-2009	2	2	100		70	70						
	2009-2010	1	1	100		67	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100	75	59	58	0	75	25	0		
	2009-2010	14	14	100	43	48	50	0	43	36	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	44	40	46	0	44	44	11		
	2009-2010	7	6	86		17	33						
Limited English Proficient	2008-2009	3	3	100		60	46						
	2009-2010	2	2	100		42	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100	63	63	66	7	56	21	16	43	0
	2009-2010	46	46	100	65	65	62	4	61	24	11	46	0
Female	2008-2009	20	20	100	55	65	66	0	55	25	20		
	2009-2010	20	20	100	75	69	62	10	65	15	10		
Male	2008-2009	23	23	100	70	62	67	13	57	17	13		
	2009-2010	26	26	100	58	62	63	0	58	31	12		
Caucasian/White	2008-2009	39	39	100	64	66	67	8	56	21	15		
	2009-2010	43	43	100	67	67	63	5	63	23	9		
African American/Black	2008-2009	2	2	100		31	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	2	2	100		75	68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	16	16	100	31	44	54	0	31	44	25		
	2009-2010	12	12	100	75	54	50	0	75	8	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	32	41	0	40	40	20		
	2009-2010	9	9	100		29	36						
Limited English Proficient	2008-2009	2	2	100			43						
	2009-2010	3	3	100		60	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	68	60	66	2	66	12	20	41	0
	2009-2010	47	47	100	55	58	64	13	43	21	23	47	0
Female	2008-2009	18	18	100	56	57	65	6	50	17	28		
	2009-2010	24	24	100	46	56	64	0	46	25	29		
Male	2008-2009	23	23	100	78	62	66	0	78	9	13		
	2009-2010	23	23	100	65	61	64	26	39	17	17		
Caucasian/White	2008-2009	38	38	100	74	63	67	3	71	11	16		
	2009-2010	41	41	100	54	61	65	15	39	22	24		
African American/Black	2008-2009	2	2	100		33	43						
	2009-2010	3	3	100		15	37						
Hispanic	2008-2009	0	0			20	52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100		33	69						
	2009-2010	3	3	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	40	49	53	0	40	10	50		
	2009-2010	15	15	100	40	43	51	0	40	27	33		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		22	38						
	2009-2010	6	6	100		28	34						
Limited English Proficient	2008-2009	3	3	100		20	40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	76	73 69	71 69	100	100 100	99 99	64	64 57	63 61	96	96	95
Caucasian/White	100	100 100	99 99	78	74 71	71 69	100	100 100	99 99	67	66 59	64 62			
African American/Black	*	* *	97 97	*	48 52	49 50	*	* *	99 98	*	28 26	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	74 67	73 76	*	* *	99 99	*	68 60	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	67	54 56	60 56	100	100 99	99 99	50	48 42	50 47			
Students with Disabilities	*	98 99	97 98	43	34 26	36 28	*	98 99	97 98	22	27 20	35 25			
Limited English Proficient	*	* 94	96 95	*	46 53	48 45	*	* 100	99 99	*	54 37	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	3	7	1	5	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>